

University of Massachusetts Boston

University Libraries Annual Report for 2012



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Executive Summary

2012 was a very active year for the University Library reaching out across campus and to partners and stakeholders off site, the latter including global endeavors with OITA and setting up of the Digital Library Mercedes Agullo y Cobo in partnership with Hispanic Studies pulling resources from Spain pertaining primary materials. In addition, the University Library accomplished the following:

- This year the University Library celebrated its 6th year supporting the successful EdTech Conference in collaboration with IT and CIT including a presentation by Anthony Viola, Library, and Lynnelle Thomas, American Studies
- University Library staff worked with Ken Rothwell to lead the conversation to create and adopt ScholarWork guidelines to stimulate open-access sharing of faculty's creative and scholarly work.
- Andrew Elder streamlined the Electronic Theses and Dissertation submission process in collaboration with Graduate Studies and presented to faculty on the topic of open access on campus
- UL unveiled openarchives.umb.edu the first digital collection portal to primary resources acquired by University Archives and Special Collections
- University Archives and Special Collections cultivated various donors of archival sources culminating with the donation of Peace Abbey papers among many other important materials fitting the new programs on campus
- UASC collections worked with various agencies and units off and on campus to secure unprecedented growth reaching 31% growth in primary sources in one year
- UASC continued to work adding resources in Massachusetts history to its collections via the Mass Memories Road Show
- UL collaborated with the chancellor's office to organize once again two important events recognizing faculty research and celebrating the Chancellor's Distinguished Award recipients

Goals for 2013 include:

- Continue to identify and procure licensed intellectual property and other resources needed for research, teaching, and learning, in particular those needed for graduate studies and undergraduate research
- Work with Academic Support Services Aim at developing among its constituents library research skills and understanding of the intellectual property available to them
- Explore new venues to maximize effectiveness and efficiencies in library services and operations
- Make improvements in facilities, space deployment and use, and in maximizing use of the library floors with attractive and appropriate environments to support studying, etc.
- Pursue expanding the UL funding base and means to effectively procure the intellectual property and resources needed by students and faculty
- Continue to work to promote campus conversations on topics and matters of importance to the 2025 campus visibility and vision, including scholarly communication, intellectual property and copyright-retention, and open access in research universities
- Assess students and faculty perceptions of the University Libraries and the learning impact library services and collections have on its constituents.

In 2013 UL will begin to work and plan to address areas of concern in physical facilities, including furniture and fixtures, PC workstations, data access, power and lighting, water fountains, restrooms, quiet and group study facilities, etc.

2012 Highlights and Achievements

The University Libraries continued to support students and faculty with journals, databases, books in print and in electronic format. This year new resources were added in support of all three levels of teaching with particular emphasis on graduate studies due to the exemplary growth in new programs and offerings on campus on site and online. Janet Stewart and Sallyann Lopez were particularly helpful in the selection and procurement of new resources and in the maintenance of those materials that were deemed necessary and in sufficient demand to justify the expenditure. UL continued to examine its procurement models to assess the best and most balanced approach to meet demands for intellectual property and informational needs. This is an ongoing process balanced by funding and viable new ways of satisfying the needs and demands of our students and faculty as cost-effectively as possible.

Services

In 2012 UL had 455 chat sessions and managed 1,450 questions via LibAnswers using web, email, and/or texting. 653 published LibGuides were used 294,000 in 2012. 16,500 questions were managed face-to-face by library staff at different on site service points. In addition, seventeen special web-pages were developed in support of Asian-American Studies, Economics, Nursing, Special Education, and UL presented at the EdTech Conference a *History Engine* team-teaching effort between librarian Anthony Viola and faculty Dr. Lynnelle Thomas.

Thanks to the work of Luciano Ramos, UL connected to the Braintree Public Schools librarians to develop a LibGuide and video with BPS staff to promote college preparatory learning opportunity for Braintree students by Braintree Public School librarians.

George Hart continued to assist in the development of two Chancellor-sponsored events. He also set up two seminars for international visiting scholars for OITA.

The building also showed increased use with 450,385 visitors using the building for studying, meeting, etc, an 11% increase over 2011. In August 2011 UL's new website was unveiled with mixed results, resulting in the development of a new template designed by IT and launched on June 8, 2012. The new website will be reviewed by the end of fall 2013 to compare navigation, use, downloads, etc between the 2010, 2011, and 2012 website platforms.

Outreach

In 2012 UL continued to engage and partner with IT, the Office for Faculty Development, Student Support Services, Advising, and Academic Support Services. Janet Stewart and Daniel Ortiz met with the chairs of two of the new programs approved on campus and by the Board of Trustees to identify their informational needs, etc. In 2012, Daniel Ortiz, George Hart, Janet Stewart, Andrew Elder, and Joanne Riley held meetings with Judy Gill, Luciano Ramos, and others to help conceptualize their desire to connect their work, their colleges, and their expertise with the communities at large that they are serving via library applications and platforms. 2013 will hopefully yield new uses of the resources and applications UL has in place to help the campus reach the desired visibility and exposure of its faculty and the work they conduct with the community and within their discipline.

Staffing

UL staffing was increased by the addition of two new FSU entry-level librarians, Danitta Wong and Teresa Maceira. Jon Gray, another MLS-holding staff member, was recruited to fill the PSU vacancy left by the resignation of Brice Stacey in November 18, 2011. Last April, Ron Dupree, a long-time staff member succumbed to cancer short of his retirement goal expected by August 2012. Marilyn Day returned to work on a part-time basis after a long battle with illness. Searches are on their way for the FSU Metadata

Librarian, and soon to recruit George Hart's replacement who left the campus by the end of June 2012 to become the University Librarian at UMass Lowell.

Additional para-professional lines approved in 2012 by the Provost were filled providing much-needed staff coverage evenings and weekends. This was an important step to achieve in light of the conversations to add residential halls to the campus in the near future.

2012 was a challenge with the many staffing issues and staff coming and goings. UL remained understaffed most of the year resulting in shortfalls such as the one reflected in this report where statistical data on use, etc was not readily available as in years past. Recruitment remains a challenge as the campus and UL need to invest in staff that can meet the vision of the campus. The rapid advances in information, scholarly communication, etc require unprecedented agility and know-how placing much pressure in hiring the most suited staff to help in this development.

Assessment

In 2012 UL conducted three assessment efforts. First, in December 2011 faculty members were surveyed on the impact that library interventions had on the papers and other course requirements completed by their students. This was the first effort to assess student learning in coordination with Donna Kuizenga. More work is needed to identify other assessment options now that UMass Boston has adopted LEAP benchmarks and rubrics for information literacy, something that librarians are well versed in. Second, the library conducted with IT another opinion survey: MISO. This is the second year MISO was conducted on campus resulting in kudos from faculty and students recognizing library customer service. Physical plant, seating, computer access, etc continue to be points made by respondents desiring significant improvements which are visible and immediate. Finally, Steve Spohn, consultant to IT and UL, submitted his findings of the 42 faculty member interviews conducted in the fall of 2011. The results point out a communication gap between IT and users, and UL and users.

Both units need to strategize and work towards more transparency. Unfortunately, faculty needs for service and transparency might require additional staff to support their needs and their development as stated during the course of the interviews.

The 2025 Vision: Unique Resources for Research

In 2012 University Archives and Special Collections (UASC) embarked on a period of unprecedented growth in step with the campus' strategic plan, and towards the goal of supporting deeply engaged research, teaching, and service through primary resources. UASC's strategic planning through 2025 revolves around developing the resources necessary to support a world-class University Archives that meets Carnegie Research University/High criteria for unique research collections, and that is known internationally for its unique collections, robust research support, dynamic connections with the University's academic programs and intensive involvement with the wider community.

Throughout 2012, UASC was involved in a variety of academic and research support activities, including serving as guest lecturers in History Department, Honors College and OLLI courses (averaging 5 per semester), supervising interns, student workers and volunteers (averaging 15 per semester, counting Mass Memories Road Show staff), managing the growth of the campus repository for faculty research and publications (ScholarWorks), and fielding researcher inquiries and visits from on and off campus, now averaging 10 per week year-round, an increase of 20% over last year, and projected to grow given the accession of several large collections with wide scholarly and community appeal: the Foresters Mortuary Records and the records of the Sherborn Peace Abbey (in process) and PRIM&R (Public Responsibility in Medicine and Research – projected.)

Among the responsibilities of UASC is the obligation to document the scholarly output of our wonderful faculty by developing ScholarWorks as the central initiative in relation to the campus Strategic Goal 5 ("Develop an infrastructure supportive of the preceding goals".) Since its launch in 2010, ScholarWorks has supported 66,238 downloads of 1,505 articles, research reports, and occasional papers; on average,

44 downloads per paper. The expected approval of campus-wide guidelines and deposit mandate in fall 2012 will lead to a great increase in the volume of submissions, training sessions and journal setups related to ScholarWorks.

In 2012, UASC staff members routinely appraised, accessioned, organized and described incoming collections. All collections are made available for researchers, and appropriate collections are scanned and indexed for online access through OpenArchives at UMass Boston (openarchives.umb.edu) with 1,275 resource items to date, with 12,571 page views and 1,757 unique visitors to date viewing, on average, 5 pages per visit. Significant collections that UASC has acquired or published this fiscal year include the mortuary records of the Massachusetts Catholic Order of Foresters (480 linear feet, 79,000 physical record folders and 224,000 digital images), the topical indexes to Spanish research archives created by the internationally respected archivist Mercedes Agullo y Cobo, Paul Watanabe's grant-funded project interviewing Japanese internment camp survivors, Rita Arditti's audio interviews with the Argentinean Grandmothers of the Disappeared, and substantial new contributions from University departments related to the UMass Boston's history.

UASC is pioneering new ways of integrating the University Archives with community historical and archival documentation projects. UASC already plays a leading role in state-wide historical and preservation initiatives including the Mass. Board of Library Commissioners' *Connecting to Collections* project, the Mass. Memories Road Show (sponsoring 28 public events to date at which participants have contributed more than 4,000 images and oral histories), the Digital Commonwealth, annual Massachusetts History Conference and in administering the Mass. Studies Network, a 560+ member social network for state-wide humanities practitioners. UASC staff members have participated in the BLC Scholarly Communications Sub-committee which planned the Sloan Summit II on open access, the New England Archivists Diversity Task Force, offered presentations for the New England Archivists annual meeting, at Simmons College and for the PRIM&R Board of Directors.

The cultural richness and complexity of the University's surrounding communities provides an ideal environment for extending the mission of urban engagement beyond the Library walls, which UASC has accomplished in FY2012 through 4 Mass. Memories Road Show events in Waltham, Milton, Lowell and the Boston Harbor Islands, through the presentation of the first "Joseph P. Healey Library Community Archives Award" to The Irish Ancestral Research Association (TIARA) at a highly successful public event in March, and through the establishment of a new collection focus on our "neighbors to the east", the Boston Harbor Islands.

2012 Goal Achievement In Perspective

2012 was a very busy year with many operational challenges, changes, revisions, etc, some stemming from staff changes, others from the development of new library services and the revisiting traditional ones still on demand. One of the major activities of the year and years to come, including 2013 where a new plan for IT and UL is due, is to consult with staff and campus members on the desired role and services the library and IT need to offer to meet the new vision for the campus.

The accomplishments and success of this past year have been thanks to the library staff and their many contributions to the development of the library. Their contributions to this year's outcomes are too numerous to mention and attribute. I am indebted to them for their remarkable work.

The goals listed in the UL 2011 Annual Report continue to be valid and important to the library operations and to library reworking for the next few years. Goals remaining and requiring particular attention in 2013 are listed by the end of this report.

2012 University Libraries Mission and Internal Goals

Mission

The University Libraries (UL) mission and goals are to provide campus constituents with staff and information resources needed for teaching, research, and learning along with materials and physical and digital environments which stimulate discovery and the development of new knowledge through the effective and ethical use of informational materials.

The UL aims at fulfilling a second role by serving the campus community by facilitating conversations on scholarly communication, IP, copyright, research, teaching, open-access, digital scholarship and learning in higher education shaping the future of academia.

A third and important goal the UL seeks is to achieve in line with the campus 2025 vision is to make the UL a research destination comparable to Association of Research Libraries sites upholding their doctoral-extensive status with vast and deep aggregations of primary sources. UL achieves this goal by acquiring and making available large sets of primary resources to the research and scholarly community on campus and at large by adding important sources of original manuscripts in both print and digital formats.

University Archives and Special Collections is the unit responsible for the acquisition, processing, and accessibility of the new and numerous sets of primary resources entrusted to UASC, UL, and the campus.

UL achieves its mission by:

- Providing core intellectual property (IP) needed for research, study, teaching, and learning
- Developing new academic library services in support of the 2025 campus vision
- Partnering with other units on campus to develop new services and strengthen existing ones significantly by understanding the needs of students and faculty relying in campus services to connect to the library and the wealth of resources it has at their disposal
- Developing physical and virtual environments promoting learning and research in the 21st century
- Offering information literacy skills instruction for academic success and for lifelong learning on a variety of platforms and media
- Promoting campus-wide conversation on matters important to a research university and scholarly communication, such as:
 - a. Development of an open-access campus policy to promote the visibility of the university
 - b. Awareness development of open-access peer-reviewed opportunities for UMass Boston authors and implications for scholarship recognition, etc
 - c. Development of a campus-authors rights-preservation guidelines or policy
 - d. Development, with researchers and faculty, of curation and preservation guidelines and policy for datasets
 - e. Facilitation of conversations on the role of library instruction and services in student and faculty retention and success
- Procuring primary resources that meet the new undergraduate and graduate demands for unique materials which fit the profiles of the new degrees offered on campus in line with the 2025 vision.
- Adding primary materials in support of the UASC long standing tradition to accumulate unique materials which will enhance the campus as a research destination on site and virtually

Goals

- Identify and procure licensed intellectual property and other resources needed for research, teaching, and learning with emphasis in graduate studies and primary resources to support pure and applied research.
- Use and promote traditional and innovative delivery of intellectual property and resources to facilitate effective and efficient use of information resources on campus via selected partnerships and outreach on and off campus, embracing LEAP rubrics and assessing its work against those standards.
- Explore new venues to maximize effectiveness and efficiencies in library services and operations
- Make improvements in facilities, space deployment and use, and in maximizing use of the library floors with attractive and appropriate environments to support studying, etc.
- Pursue expanding the UL funding base and means to effectively procure the intellectual property and resources needed by students and faculty.

- Promote campus conversations on topics and matters of importance to the 2025 campus visibility and vision, including scholarly communication, intellectual property and copyright-retention, and open access in research universities.
- Increase primary resources holding by 15% or higher per year while planning the physical growth of the physical and virtual spaces needed to make the campus easily recognizable for its vast holdings of unique materials important to research locally and around the world.

UL Strengths and Weakness

Staff dedication and commitment is unquestionably one of the major strengths of UL. The staff upholds the library's service guarantee that no inquiry or question goes unattended and that has gained UL recognition in every venue on campus including the MISO survey, the recent study including faculty interviews, and testimonies such as those given June 29 at farewell for George Hart including the Provost and Chancellor.

Another related weakness concerns the challenge to recruit and retain appropriate staff positions to meet the technology skills required now and in the future to develop new doctoral research-extensive libraries. Another area in need of attention to position UL among the class of doctoral research-extensive academic libraries is the appropriation and development of professional staff able to understand and carryout parts of the research-process working with faculty and researchers in what could be seen as a research associate or research partner role. As in years past, staff size continues to be a salient limitation, if not a major weakness. Major demands from students, faculty and staff, as well as by accreditation agencies, etc, are becoming harder to meet. These demands could greatly exceed the numbers of librarians as the campus continues its phenomenal growth. Furthermore, fundamental activities such as strategic planning suffer due to a lack of staff. Day-to-day operations cannot be met without ample time and staff to plan and implement a strategic course with full ongoing communication, marketing, and resources.

The new UL acquisition model for Intellectual Property (IP) is a major strength supporting teaching and research. The new procurement strategy will require careful maintenance and balancing. In 2013 additional IP will be needed to facilitate faculty and student access to books, journals, datasets, open access resources, and primary materials in support of the campus aspiration to become a doctoral extensive research university. The new academic year and forthcoming ones will be a test to this procurement model which attempts to balance cost-effectiveness, on-demand purchasing, and bundled licensing of IP against traditional views of libraries in research-extensive institutions.

2012 surveys and complaints showed UL once more that one of the major weaknesses it has to deal with is the lagging physical facilities including furniture and fixtures, quiet study spaces, group study facilities, computer access, data access, power and lighting, water fountains, restrooms, etc. Hopefully, in 2013 with the appointment of a State-of-the-Art Library and IT SPIG subcommittee to develop a plan for services the wheels will be set in motion to remedy some of these weaknesses

2013 Goals

UL Graduate Studies Support Goals

In the 2013 budget request, UL asked for new funds in support of graduate studies of which \$396,890 were supported by Academic Affairs to address the following SPI goals:

Objective 1: Ensure that we offer our undergraduate students the full range of academic programs offered by all major urban research universities, doing so in stages as the faculty, staff, and operational resources are available to ensure that each new program is excellent in quality

Objective 2: Develop new graduate programs in keeping with our strategic vision to improve the overall quality and competitiveness of UMass Boston's research profile and advance the institution to national prominence

Journals and Databases

UL modified its business and acquisition model to accommodate the rapid growth in graduate studies support. To this end, UL moved to a hybrid procurement model where selected resources are procured in bundles by subject matter, format, etc. Unfortunately, this model is not perfect and sound as we would want to, but it is affordable. One main reason for the inadequacy of this new business model is that many of the aggregated journal databases come with a 12-month embargo, a limitation affecting graduate studies and research.

UL has identified numerous journals which cannot be easily borrowed from another library or that are not cost-effective to purchase from an article supplier or vendor. Funding for these new acquisitions is included in the new 2013 funds request.

E-Books

UL has modified its book-purchase programs and venues, including the procurement of e-books which has its own unique challenges. One of the most important services offered to graduate students and faculty is the PDA program from Ebrary, one of the largest e-book aggregators in the world.

In Ebrary's PDA program books are uploaded in the library catalog and the A to Z electronic resources list and can be searched full-text for free for up to five times. After five partial downloads, HL agrees to purchase the book in perpetuity. This has been one of the most valuable services offered to our graduate programs and it is well received and relied upon. It is transparent to the user of the book if the library has or not the book they need. They find it, use it, and if it is used more than five times we buy! A good deal, I believe. This is a program we need to continue to support and expand since many books sought by our graduate studies constituents not yet included in the PDA program are being requested via interlibrary loan and cannot be filled as most of the contractual agreements between e-book publisher and/or vendors do not support or allow interlibrary loan. HL cannot always support the purchase of hardcopies of these books requested by faculty and students in GS due to limited funding.

The Springer e-book collection is another important database needed to satisfy the demands of graduate studies constituents on campus. Springer only sells their e-books in packages in their proprietary databases which are costly but in high demand. Furthermore, Springer e-books can be printed by a user on-demand for a low \$25.00 fee per copy which is much lower than the \$200 and higher cost of their hardcopy books.

2013 Graduate Studies Support

Goal 1

- Close the journal-embargo adding subscriptions and journal-databases which have been identified as most viable to hold in Healey through a full subscription, based on identified GS demands.

Not adding these journals to close the embargo gap can hinder meeting objective 1 listed above. The graduate studies programs, etc will not have the resources needed to ensure high quality and the right visibility.

Goal 2

- Purchase Springer and other journal collections in databases not widely available in print to borrow from other libraries.. These are only available to purchase in packages—not by individual title.

Not adding these journals to can hinder meeting objective 1 listed above. The graduate studies programs, etc will not have the resources needed to ensure high quality and the right visibility. Springer collections of titles affect the Social Sciences and the Sciences.

Goal 3

- Purchase Springer e-book collections and sustain the Ebrary PDA program to meet the demands of graduate studies constituents on campus for specialized high-level academic book not widely available via our network of academic libraries in the area or nationally.

Overarching UL Goals

The campus' goals: to advance student success, to enrich academic programs and research, to improve the learning environments and to develop sustaining infrastructure, are integral to UL's endeavors for next year and years to come.

- Identify and procure licensed intellectual property and other resources needed for research, teaching, and learning.
 - a. In 2013, careful analysis of resources, interlibrary loans, and other data, will yield valuable information on what UL needs to provide to meet the need for IP at the undergraduate, graduate, and faculty-research levels.
 - b. Continue to develop UASC by adding selected valuable materials that enhance the campus reputation and visibility while supporting its research.
 - c. Formalize a program to systematically preserve UMass Boston's history and ongoing publications, whether print or born-digital.
 - d. Increase archival holdings in consultation with the Provost to ensure facilities growth to house the 31% increase in primary sources holding which have outgrown space available
- Use and promote traditional and innovative delivery of intellectual property and resources to facilitate effective and efficient use of information resources on campus via selected partnerships and outreach on and off campus.
- Aim at developing among its constituents library research skills and understanding of the intellectual property available to them.
 - a. ROI will continue to use video screen-casting to help users understand better the resources at their disposal and how to conduct library research.
 - b. ROI will work with COM, Advising and Student Support Services to make UL an active participant in the student-at-risk referral service through MapWorks or other venues.
- Explore new venues to maximize effectiveness and efficiencies in library services and operations
- Make improvements in facilities, space deployment and use, and in maximizing use of the library floors with attractive and appropriate environments to support studying, etc looking at the vision for the campus culminating in doctoral-extensive status by 2015.
- Pursue expanding the UL funding base and means to effectively procure the intellectual property and resources needed by students and faculty.
- Continue to work to promote campus conversations on topics and matters of importance to the 2025 campus visibility and vision, including scholarly communication, intellectual property and copyright-retention, and open access in research universities.

- Further assess UL’s peers to identify resources needed in the library to serve campus stakeholders as the campus moves to fulfill its 2025 vision as a doctoral research-extensive university.

A special section of 2013 goals is needed to benchmark UASC against one of our selected peers we aspire to emulate in years to come.

UASC Aspirational Peer Benchmarks, George Mason University

Comparing UASC to George Mason University Special Collections and Archives yields interesting findings. Both UASC and SC&A were organized as formal university archives in the 1980s. George Mason’s SC&A has almost twice as many staff as UMass Boston’s UASC and the GMU Libraries have 144 staff members, and thus is predictably able to take on a wider set of initiatives and process a larger volume of materials.

UMB’s UASC appears to have wider initiatives related to community engagement while SC&A has taken on full Records Management for the University. In the larger context, SC&A has much greater access to technical support from George Mason libraries digital support staff and presumably, too, from GMU’s highly respected digital humanities center, the Center for History and New Media (CHNM) if only in terms of consultation. In FY2013, UASC will make a concerted effort to communicate with GMU SC&A colleagues to share strategic plans, metrics and institutional resource comparisons.

AREA	UMASS BOSTON FY 12	UMASS BOSTON FY13	GEORGE MASON UNIVERSITY (aspirational peer)
1. Total Student FTE	11,441	11,791	24277
2. What is the archival department / program called?	<i>University Archives and Special Collections (UASC)</i>	<i>University Archives and Special Collections (UASC)</i>	<i>Special Collections & Archives (SC&A)</i>
3. How many staff make up the ASC-equivalent unit, and in what roles do they serve?	4 staff (3.5 FTE) 1. University Archivist 2. Digital Resources Archivist 3. Community Programs Manager (PT) 4. Scholarly Communications and Outreach Coordinator	5 staff (5 FTE) (Proposed) 1. University Archivist 2. Scholarly Communications and Digital Projects Librarian 3. Digital Resources Archivist 4. Special Projects Librarian/Archivist 5. Public History and Communities Archives Programs Manager	9 Staff (9 FTE) 1. Head 2. Research Services Coordinator 3. University Dissertation and Thesis Coordinator 4. University Records Manager 5. Processing Specialist 6. Records Management Specialist 7. Oral History Program Coordinator 8. Processing Archivist/Librarian 9. Digital Collections and Exhibitions Archivist

AREA	UMASS BOSTON FY 12	UMASS BOSTON FY13	GEORGE MASON UNIVERSITY (aspirational peer)
4. What is the space allocation (in square feet) for ASC?	7,000 sq ft	14,000 sq ft (proposed)	Not available
5. In addition to University Archives, does the ASC unit provide records management for the University? If so, what is the mandate, scope and staffing for that effort?	YES – historical only. Shared staff responsibility; no dedicated staff	YES – historical only. Shared staff responsibility; no dedicated staff	YES – non-current and archival records of the University. Staffing includes 2 dedicated FTE: University Records Manager, Records Management Specialist
6. What kinds of collaboration does ASC take part in with local institutions, schools, archives, libraries?	Mass. Memories Road Show, MA Studies Network, Digital Commonwealth	Mass. Memories Road Show, MA Studies Network, Digital Commonwealth, Mass. Studies Project, Community Archives initiative	Active Oral History Project towards the “creation of audiovisual resources” Other?
7. Does ASC manage ETDs?	YES	YES	YES
8. Does ASC manage the campus IR?	YES. UASC manages the campus IR and oversees the library’s involvement in open access and scholarly communications	YES	SHARED management with Digital Repository Services Librarian (?) <i>“Mason Archival Repository Service (MARS) exists to be a stable, well-managed, permanent archive for digital scholarly and research materials of enduring value produced by Mason faculty, staff, and students. MARS is also the platform for some of the University Libraries’ noteworthy digital collections and archives.”</i> <i>DSPACE Platform. GMU uses Omeka for exhibits</i>

AREA	UMASS BOSTON FY 12	UMASS BOSTON FY13	GEORGE MASON UNIVERSITY (aspirational peer)
9. Collection Strengths	<i>UMass Boston's Archives and Special Collections department collects materials that reflect the university's urban mission and strong support of community service, notably in collections of records of urban planning, social action, alternative movements, community organizations and local history related to neighboring communities.</i>	<i>UMass Boston's Archives and Special Collections department collects materials that reflect the university's urban mission and strong support of community service, notably in collections of records of urban planning, social action, alternative movements, community organizations and local history related to neighboring communities including the Boston Harbor Islands; and in support of the University's academic research programs</i>	<i>"SC&A collects materials related to George Mason University, northern Virginia, performing arts, transportation and planning, and photography. SC&A collects oral histories pertaining to northern Virginia; the Federal Theatre Project; Reston, Virginia; and George Mason University's history. It currently conducts an active oral history program."</i>
10. # Digital Collections online	16	21	23 (representative digitization)
11. # Collections	135	162	229