# C-26 D. Disclosure of Education/Training Outcomes and Information Allowing for Informed Decision-Making to Prospective Doctoral Students Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes X No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

							Ye	ar in w	hich	Degree	es w	ere Cor	ıferr	ed						
Outcome		014- 2015		015- 016		016- 017		017- 2018		018- 019		019- 020		020- 021		021- 2022	2022- 2023			023- 024
Total number of students with doctoral degree conferred on transcript		6		8		8		15		6		5		7		3	11			6
Mean number of years to complete the program		7.17		7.13	8	8	,	7.07		7.5		6.4	6	5.43		6	7.	7.32*		7
Median number of years to complete the program		8		7		7.5		7	7	.5		6		6		6	6.5			6
Time to Degree Ranges	N	N	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	1	1	2	25	3	38	6	40	2	33	3	60	4	57	3	100	5	45	4	66
Students in 7 years	0	0	4	50	1	13	4	27	1	17	2	40	3	43	0	0	2	18	0	0
Students in more than 7 years	4	4	2	25	4	50	5	33	3	50	0	0	0	0	0	0	4	36	2	33

<sup>\*</sup>The higher graduation rate this year reflects several students who were delayed in their years to completion due to the COVID-19 pandemic.

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enroll who have earned a master's degree from another university can receive credit for a maximum of two courses, and do not graduate any faster (on average) than students enrolling with only a BA/BS degree. See "Course waiver policy" and "Course substitution policy" in the Program Handbook.

## **Program Costs**

Description	2023-2024 1" year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students ( <i>if applicable enter amount</i> ; <i>if not applicable enter "NA"</i> )	\$0
University/institution fees or costs	\$1130
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$800

#### Internship Placement – Table 1

								Y	ear A	Applied	for l	Internsl	nip							
Outcome		014-		015-		016-		017-		018-		019-		2020-		2021-		2022-		2023-
	N	2015	N	2016 %	N	2017 %	N	2018	N	2019 %	N	2020	N	2021 %	N	2022	_	2023	N	2024
Students who obtained	7	100	7	100		100	5		5						7		6		- 1	100
APA/CPA-accredited	/	100	/	100	13	100	3	100	3	100	10	100	6	100	/	100	0	100	9	100
internships																				
Students who obtained APPIC																	1			
member internships that were	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
not APA/CPA-accredited (if	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	0		0	U	U
applicable)																				
Students who obtained other																				
membership organization	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
internships (e.g. CAPIC) that	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	0		0		
were not APA/CPA-accredited																				
(if applicable) Students who obtained																				
internships conforming to		0						0				0		0						
CDSPP guidelines that were	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
not APA/CPA-accredited (if																				
applicable)																				
Students who obtained other																				
internships that were not	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
APA/CPA-accredited (if																			Ů	
applicable)																				
Students who obtained any	7	100	7	100	13	100	5	100	5	100	10	100	6	100	7	100	6	100	9	100
internship	_				10		_		_		10								0	
Students who sought or	7		7		13		5		5		10		6		7		6		9	100
applied for internships including those who withdrew		-		-		-		-		-		-		-		-		-		
from the application process																				
110111 tile application process																1	1			

#### Internship Placement -Table 2

								Y	ear Ap	plied fo	or Int	ternship	)							
Outcome	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023	-2024
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	7	-	13	1	5	-	5	1	10	-	6	-	7	-	6	-	9	1
Students who obtained paid internships	6	86	5	71	13	100	5	100	5	100	10	100	6	100	7	100	6	100	9	100
Students who obtained half- time internships* ( <i>if</i> applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

#### Attrition

		Year of First Enrollment																		
Variable		2014-		2015-		16-		17-		18-		)19-		)20-		21-		022-		23-
	N	2015	N	2016 %	N	017   %	N	018	N	019 %	N	020 %	N	021 %	N	)22 %	N	023	N 20	)24 %
Cto 1 to for	17	70	11	70	11	70	11	70	11	70	11	70	11	70	11	70	11	70	11	70
Students for whom this is the year of first enrollment (i.e. new students)	8	-	7	ı	8	-	7	-	7	-	6	1	8	1	6	1	7	-	8	-
Students whose doctoral degrees were conferred on their transcripts	6	75	6	86	5	62	5	71	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	2	25	1	14	3	38	2	29	7	100	6	100	8	100	6	100	7	100	8	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

#### Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	66
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	57
Licensure percentage	86.63%

### **Admissions Data**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Number of applicants	352	237	291	360	373	372	493	608	561	603
Number offered admission	10	15	14	9	9	7	9	12	8	8
Number matriculated	8	7	8	7	7	6	8	6	7	8
Number with funding	8	7	8	7	7	6	8	6	7	8